DISCIPLINE CHARACTER EDUCATION TO AVOID STUDENT MORAL DEGRADATION

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Abstract

This research aims to find out the strategy at SMPN 2 Jember to avoid problems regarding Moral Degradation. The approach used is a qualitative approach with descriptive methods. Data collection techniques used in this study were interviews, observation, and documentation. The results of this study indicate that the cultivation of student discipline begins when new students enter the school, namely through MOS (Student Orientation Period) activities. In this activity, students were also introduced to the rampant problem of Moral Degradation in Indonesia and the negative impacts caused by this moral Degradation. From the results of this study, researchers were also able to find out the applicable system for dealing with children who violated it, namely by using a point system.

Keywords : *Disciplinary Character, Education, Moral Degradation*

Abstrak

Penelitian ini bertujuan untuk mengetahui strategi di SMPN 2 Jember agar terhindar dari permasalahan mengenai Degradasi Moral. Pendekatan yang digunakan adalah pendekatan kualitatif dengan metode deskriptif. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah wawancara, observasi, dan dokumentasi. Hasil penelitian ini menunjukkan bahwa penanaman disiplin siswa dimulai ketika siswa baru masuk sekolah, yaitu melalui kegiatan MOS (Masa Orientasi Siswa). Dalam kegiatan ini, mahasiswa juga dikenalkan dengan maraknya masalah Degradasi Moral di Indonesia dan dampak negatif yang ditimbulkan oleh Degradasi Moral ini. Dari hasil penelitian ini, peneliti juga dapat mengetahui sistem yang berlaku untuk menangani anak yang melanggarnya, yaitu dengan menggunakan sistem poin.

Kata Kunci : *Karakter Disiplin, Pendidikan, Degradasi Moral*

A. Introduction

Education is a fundamental need for humans, as well as eating and drinking.(Firdaus et al., 2022) Education has a significant role in shaping the quality of a nation. (Utami, 2019) Education is expected to be able to improve the character of students.(Muslim & Ranam, 2020) Law number 20 of 2003 National Education aims to develop the potential of students to become human beings who believe and fear God Almighty and are responsible. (Nugroho, 2020) Education is an effort to help students' souls, both physically and mentally, from their natural nature toward a humane and better civilization.(Sujana, 2019) This is also supported by Law No. National Education System. 20 of 2003 explains that national education functions to develop capabilities and shape the character and civilization of a civilized nation in the context of educating the nation's life, aiming at developing the potential of students to become human beings who believe and fear the Almighty God, have a noble character, are healthy, capable, creative and become democratic and responsible citizens. (Annisa, 2019)

Today, there are many problems regarding moral degradation. In the Big Indonesian Dictionary (2014), Degradasi/degradation/decline, decline, decline, (quality, morals, rank). The word Moral comes from the Latin word "mos," which means habit. Moral comes from Latin; Morality is a human term referring to humans or other people in actions with positive values. (Yusanto, 2020) Moral degradation (Setyoningsih et al., 2018) is a big problem that occurs at this time; this results in many deviations committed by someone. (Riki Hendri Hidayat, 2021) Moral degradation is seen as a decline in values and quality of life, as well as a decline in national identity. (Prihatmojo & Badawi, 2020) In solving the problem of moral degradation, character education is one of the solutions for the role of educators in the school environment. (Neneng Zubaedah, 2014)

In dealing with this problem, the implementation of character education becomes a necessity. Character education is a topic that has been discussed previously in education. Character education is as old as education itself. Based on historical research from all countries, education has two goals: guiding students to become intelligent and have virtuous behavior. (Muslim and Ranam, n.d.) One character that can overcome these problems is to cultivate the character of discipline in students. Discipline is behavior that results from thought and mutual agreement, where an element of volunteerism and self-awareness is required. (Putra et al., 2020) The character value of discipline is significant for humans to have so that other good character values emerge. (Dole, 2021) Discipline is the primary key to one's success. Efforts to improve the

discipline of students must start with oneself by providing examples of good discipline to students. Because of what is happening now, the discipline of school-age children needs improvement. (Karyanto, 2019)

The above statement is also supported by one of the studies, which states that character education is an exciting element for further study in the education system in Indonesia. Character education is considered to assist in improving the education system; with good character education, the nation's generation can compete and play an active role in changing times. Education is critical in shaping the nation's future; good education can form a nation that is disciplined, independent, and responsible and has the skills needed as citizens and members of society. (Febrian, 2022)

B. Research Methods

To conduct this research, the authors used a research methodology with a qualitative approach, and the type of research used was a case study. Qualitative research is research that involves a somewhat complex process. According to Nana Syaodih Sukmadinata, qualitative research is a study aimed at describing and analyzing the phenomena of events, social activities, attitudes, beliefs, perceptions, and thoughts of people individually and in groups. This study uses a descriptive method approach. (Saihu, 2020) The descriptive method is a method used to describe or analyze a research result but not used to make broader conclusions. (Oktari & Kosasih, 2019) Data collection techniques used in this study were interviews, observation, and documentation.

The location of the research conducted by the researchers was at SMP Negeri 2 Jember. The school is located on the edge of the PB intersection. Sudirman and Bedadung Streets. The school was initially known as SGB 2 (State B 2 Teacher School). Along with the changing times, on August 1, 1960, SGB 2 Jember changed its name and function to become SMP Negeri 2 Jember.

C. Research Result and Discussion

Adolescence is a period of transition from childhood to adulthood. One that teenagers must possess is the noble moral values of character. In today's modern era, teenagers often forget their role as the nation's next generation. Social changes and shifts in values have affected adolescent development. One of

the consequences of social change and shifting values is that adolescents fall into deviant behavior inconsistent with moral values. Some teenagers violate the norms that apply in society. Conditions like this do not rule out giving birth to moral degradation in adolescents. One of the factors causing moral degradation in adolescents is the weakening of family functions and the role of the family in fostering youth. The family is the first and foremost environment for children to obtain education and inculcate moral values. The function of education in a family education environment can potentially form adolescents with noble and responsible characters, but if the educational function fails, adolescents will experience moral degradation.

1. Cultivating Discipline Character During New Student Orientation Period And Understanding Of Moral Degradation

   One aspect of educational issues is student discipline, which is one of the factors that influence student activities in the teaching and learning process. Discipline is one of the keys to success in learning. Efforts to discipline students are challenging because they require awareness from students. There needs to be encouragement from those closest to you, likewise in teaching and learning in the classroom. Discipline is the primary key to achieving success because the implementation of teaching requires a disciplined attitude of students in complying with an order to complete and carry out tasks given by the teacher in fulfilling teaching and learning tasks at school.(Sugiarto et al., 2019)

   Discipline is something that absolutely must be applied to students in the teaching and learning process; learning discipline is one way to help students to be able to develop their self-control during the teaching and learning process to help accelerate educational goals that have been mandated in law.(Haqqi et al., n.d.) Discipline, according to Charles, can be interpreted as a step taken by the school to ensure that students' attitudes and behavior are acceptable or not while at school. Discipline elements, according to Charles, are divided into three, namely punctuality in doing assignments, responsible behavior, and good relations with others. (Cahyani et al., 2021)

   According to the results of interviews conducted by researchers, in the MOS (Student Orientation Period) activities, a lot of things were conveyed to new students, including regarding the school environment, existing rules at school, the purpose of the regulations being made, and also punishments or sanctions for students who violate the regulation.

   In the MOS (Student Orientation Period) activities, moral degradation is also introduced, which is one of the problems in Indonesia today. Introducing moral degradation is to teach students about the dangers of

moral degradation, which will significantly affect student personality. This is also so that students have a high disciplinary character and become students who are alert to the dangers of promiscuity and juvenile delinquency that are currently happening.(*PERMENTERI_18*, n.d.)

Degradation can be interpreted as demotion or demotion. Meanwhile, morals are teachings about good and evil deeds and behavior. From this understanding, it can be concluded that moral degradation is a decrease or decrease in awareness to behave by the values, norms, and regulations that apply in society. According to Lickona, there are ten signs of moral degradation, such as 1) Increasing acts of violence; 2) Use of bad speech; 3) The influence of group mates is strong in acts of violence; and 4) The behavior of drunkenness, free sex, and drug use is considered normal; 5) Blurring of boundaries between good and bad morals; 6) decreased work ethic; 7) Decreased respect, both to older people and younger people; 8) Low sense of responsibility; 9) Get used to dishonest behavior; and 10) There is mutual suspicion, mutual hatred between people. Moral degradation can occur due to factors of social deviation, foreign cultural influences, lack of parental supervision and attention, low level of education, and lack of effectiveness of social institutions in monitoring the lives of adolescents. (Rahmi, n.d.)

2. Point Deduction System for Every Violating Child

Discipline behavior is fundamental to be cultivated in individuals and groups. Islamic teachings regarding prayer, fasting, zakat, pilgrimage, and others related to time and technical implementation have been determined to contain effective disciplinary behavior education if it is carried out on time and according to the rules exemplified by Rasulullah SAW.(Mz, 2018)

The values of disciplinary education in Q.S Al-'Ashr verses 1-3, according to Al-Maraghi's interpretation, are as follows: a) Discipline is a strong faith that encourages the intention to use time. b) the value of discipline makes a person have plans for the future that will be pursued so that they have clear and directed goals. c) The principle of discipline by using time as effectively and efficiently as possible minimizes the useless time that causes regret in the future. d) If discipline is embedded, it will instill discipline in others by advising each other to truth and patience.(Thompson, 2014)

Overall, according to the results of interviews and observations conducted by researchers, the form of warning set by SMPN 2 Jember to deal with students who violate it is using a point system. Previously, the point system policy had been socialized during MOS (Student Orientation Period) activities each year. Many parties are involved in implementing this

point system, starting from school principals, homeroom teachers, BK teachers, religion teachers, and others. The aim is to provide direction and introduction to applicable rules, violation points, and sanctions to be taken.

The school also conveyed this through a circular letter. Not only do students need to know about this point system policy, but the school also provides counseling to parents of students so that parents also know what policies are implemented by the school and the consequences. Parents who submit must be returned by affixing a signature that approves the policy. The school also hopes parents can work together to implement this point system policy by constantly reminding, advising, and encouraging their children always to obey the existing rules.

The point system is a school policy to reduce student violations by giving points or points for each type of violation. A point system is a form of repressive social control because the point system is implemented after deviant behavior or violations occur. Sanctions are in the form of warnings and points for violations; the points awarded depend on the severity of the violation committed by the student. The highest point for breaking point at SMPN 2 Jember is 100 points; if it reaches 100 points, students must reluctantly return to their parents. Such is the application of the nature of discipline to students. Discipline is significant for students, not only to comply with all the rules from time to time but also to increase the student's high success rate.

This point system is applied in consultation with the entire school to suppress student deviant behavior. The system is enforced in school regulations. Any student violations are listed in specific sections by applicable regulations. Those who break the rules will be deducted, and points will be accumulated if the student breaks the rules again. Students who often violate points will be reduced, and the school will give a warning, according to school regulations. Warnings given by schools to students who violate are punishments for mistakes that have been made. Therefore, the existence of a point system plays a significant role as a tool to regulate the behavior or attitudes of students in schools toward greater discipline. Because regulations contain obligations that students and function must meet as controllers of student behavior, school regulations indirectly bring students to a good and orderly learning situation at school, so school regulations are closely related to student learning at school. Communities can develop it through self-awareness and freedom in obeying and obeying existing regulations to shape their attitudes, actions, and habits in obeying and obeying applicable regulations. Rules and regulations that apply everywhere will be visible if their existence is appropriately monitored and

implemented. Obedience and obedience to the order of life will not feel a burden if done with an awareness of its importance and benefits.

The policy of using the point system as a way of assessing character has a positive impact in the form of documents that will be related to student character, and from the negative side, an imbalance or bias in assessing student character and the lack of a sound point system that can be used to evaluate character education as a whole. Applying the assessment system at SMPN 2 Jember is very influential in shaping student morale. The more points earned, the more students must be prepared for the consequences of what they have done. The sequence of this point system is the school's way of forming and introducing student morals.

In addition, the efforts made by the school are to put up rule boards in each class to remind students about the rules that apply in their school. This regulation is also supported by pictures or order boards around SMPN 2 Jember, a form of warning intended to remind us of existing regulations.

Judging from the research results above, disciplinary character values are applied. First, character values become a supporting indicator for the success of fostering and developing character formation. Quality character values improve school quality, achievement, and interpersonal relationships. Discipline is a character that behaves in an orderly manner and obeys different rules and regulations. For example, discipline in studying at school can be done or applied so that students always arrive on time. Discipline, as human nature, can be used as self-control.

D. Conclusion

The results of this study indicate that the cultivation of the character of student discipline begins when new students enter the school, namely through MOS (Student Orientation Period) activities. In this activity, students were also introduced to the rampant problem of Moral Degradation in Indonesia and the negative impacts caused by this moral Degradation. From the results of this study, researchers were also able to find out the system that applies to dealing with children who violate it, namely by using a point system.

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